

# Faculty Development Day Schedule

May 8, 2018

## Morning Schedule

Time	Event	Title	Organizers / Speakers	Room
8:15-8:40	Continental Breakfast			BC Aud. Foyer
8:45-10:00	Welcome & Keynote	<a href="#">Inclusive Excellence</a> in the student-centered university: How faculty matter	Mary James (A.A. Knowlton Prof. of Physics and Dean of Institutional Diversity at Reed College); & Lisa Perfetti (Assoc. Dean for Faculty Development at Whitman College)	BC Aud.
10:10-10:55	First Session	<a href="#">Theme Session I: Foundations for inclusive teaching</a>	Mary James	Shiley 301
		<a href="#">Theme Session II: Building inclusive departments</a>	Lisa Perfetti	Shiley 319
		<a href="#">Locating loot for laughter</a>	Karen Eifler	Franz 015
11:05-11:50	Second Session	<a href="#">Theme Session I, cont.: Foundations for inclusive teaching</a>	Mary James	Shiley 301
		<a href="#">Theme Session II, cont.: Building inclusive departments</a>	Lisa Perfetti	Shiley 319
		<a href="#">Co-creating trauma-informed spaces that support learning: dialectical action</a>	Kala Mayer & Sally Rothacker-Peyton	Franz 006
		<a href="#">Fulbright Scholar Program: informational session</a>	Richard Gritta	Franz 015

## Afternoon Schedule

<b>Time</b>	<b>Event</b>	<b>Title</b>	<b>Organizers / Speakers</b>	<b>Room</b>
11:50-1:00	Lunch			Franz Lobby
1:00-1:45	Third Session	Up your research game with library tools	Heidi Senior, Diane Sotak, & Philip Vue	LIB 211
		NWCCU accreditation and you	Michael Johnson & Elizabeth Lee, Office of Institutional Research	Franz 006
		Course design (mini) workshop	Jeffrey White	BC 163
		Relationships between mental health, inclusion, and compassion	Sarina Saturn, Andrew Guest, & Deana Julka	Franz 026
		Making our course content and pedagogy more diverse and inclusive	Alexandra Hill, Erica Bailey, Jim Baillie, Jeff Kerssen-Griep, Laurie McLary, Jeff Meiser, Natalie Nelson-Marsh, Pamela Potter, & Jacquie Van Hoomissen	Franz 034
		Encountering white privilege in the classroom	Louisa Egan Brad, Lauren Alfrey, Dave Turnbloom, & Tina Astorga	Franz 214
1:55-2:40	Fourth Session	Using <i>EngageUP</i> for your academic unit's groups & activities	John Orr & Michele Leasor	LIB 211
		How we ULC! Exploring untethered lecture capture	Lorretta Krautscheid	Franz 006
		Guide to promotion to Professor and post-tenure review	Committee on Rank and Tenure	Franz 015
		2017 Service Award presentation: Exploring racial and gender equity in the context of University service	Alice Gates	Franz 026
		Mental health updates: notes and opportunities for faculty concerned about student mental health	Carol Dell'Oliver, Gina Loschiavo, & Andrew Guest	Franz 034
		Humanities Teaching Collaborative: manifesto, messaging, and making	Carol Dempsey, Molly Hiro, & Laurie McLary	Franz 214
2:50-3:35	Fifth Session	Guide to promotion to Associate Professor and application for tenure	Committee on Rank and Tenure	Franz 015
3:45-4:30	Sixth Session	Updates from the Faculty Compensation Task Force and the Faculty Welfare Committee	Faculty Compensation Task Force & Faculty Welfare Committee	BC Aud.

# Keynote

## **Inclusive excellence in the student-centered university: how faculty matter**

In this dynamic keynote session, Drs. James and Perfetti will provide an overview of the ways in which faculty can take an active role in creating inclusive and equitable learning experiences for students, hiring and supporting a diverse faculty, and fostering inclusive campus climates, all of which are essential to creating a truly excellent education for all students. Drs. James and Perfetti will provide examples of sustainable, collaborative initiatives that promote inclusive excellence based on work on their home campuses and work they have undertaken together.

Presenters: Mary James (A.A. Knowlton Professor of Physics and Dean of Institutional Diversity at Reed College); & Lisa Perfetti (Ph.D. in Comparative Literature and Associate Dean for Faculty Development at Whitman College)

Room: Buckley Center Auditorium

## **1 First Breakout Session**

### **1.1 Theme Session I: Foundations for inclusive teaching**

This first part of a two-part, hands-on workshop will provide concrete examples for the introduction of evidence-based inclusive pedagogical practices in the classroom including: creation of transparent syllabi and assignments, the use of active learning strategies, assessment and feedback strategies that motivate and encourage all students, and inclusive advising practices.

Presenter: Mary James (Reed College, A.A. Knowlton Professor of Physics and Dean of Institutional Diversity)

Room: Shiley 301

### **1.2 Session II: Building inclusive departments**

This first part of a two-part, hands-on workshop will explore: collaborative and sustainable curriculum design that integrates expansive course content and inclusive pedagogical practices at the department level; building departmental climates that allow for the full inclusion of underrepresented students and faculty members; the role of majority-group allies in creating inclusive curriculum and departments.

Presenter: Lisa Perfetti (Whitman College, Comparative Literature and Associate Dean for Faculty Development)

Room: Shiley 319

### **1.3 Locating loot for laughter**

Even in an era of shrinking fiscal resources, new monies for important scholarly projects exist. The Garaventa Center for Catholic Intellectual Life and American Culture administers a fund that is open to faculty and students: The Beckman Humor Project, which supports endeavors that use humor as a gentle sideways

weapon against the forces of ignorance and darkness. This session will provide examples of effective previous and ongoing projects and details for the application process, allowing participants and their students to develop proposals over the summer for funding in 2018-2019.

Presenter: Karen Eifler (Garaventa Center)

Room: Franz 015

## **2 Second Breakout Session**

### **2.1 Theme Session I: Foundations for inclusive teaching, cont.**

This first part of a two-part, hands-on workshop will provide concrete examples for the introduction of evidence-based inclusive pedagogical practices in the classroom including: creation of transparent syllabi and assignments, the use of active learning strategies, assessment and feedback strategies that motivate and encourage all students, and inclusive advising practices.

Presenter: Mary James (Reed College, A.A. Knowlton Professor of Physics and Dean of Institutional Diversity)

Room: Shiley 301

### **2.2 Session II: Building inclusive departments, cont.**

This first part of a two-part, hands-on workshop will explore: collaborative and sustainable curriculum design that integrates expansive course content and inclusive pedagogical practices at the department level; building departmental climates that allow for the full inclusion of underrepresented students and faculty members; the role of majority-group allies in creating inclusive curriculum and departments.

Presenter: Lisa Perfetti (Whitman College, Comparative Literature and Associate Dean for Faculty Development)

Room: Shiley 319

### **2.3 Co-creating trauma-informed spaces that support learning: dialectical action**

Join us for a dialogue aimed at beginning the work of understanding and co-creating Trauma-Informed spaces at UP. We will use the six principles of Trauma Informed Care (TIC): Safety, Transparency, Support, Collaboration, Empowerment and History, as a guiding framework to facilitate discussion for action at all organizational levels: classroom to office administration. By the end of this dialogue, we invite you to commit to one TIC strategy you can apply to your academic setting for 2018-2019. We begin our journey—together—in TIC.

Presenter: Kala Mayer (Nursing) & Sally Rothacker-Peyton (Nursing)

Room: Franz 006

## **2.4 Informational session: The Fulbright Scholar Program**

Learn about the U.S. Fulbright Program and the opportunities it offers.

Presenter: Richard Gritta (Business)

Room: Franz 015

## **3 Third Breakout Session**

### **3.1 Up your research game with library tools**

Learn about Clark Library's tools to enhance your productivity at all stages of the research process, from getting started, to searching and tracking down full text, to organizing and outputting formatted citations, to increasing the visibility of your research output. *RefWorks* and *Pilot Scholars* will be among the tools covered.

Presenters: Heidi Senior, Diane Sotak, & Philip Vue (Clark Library)

Room: Clark Library Classroom (LIB 211)

### **3.2 NWCCU accreditation and you**

This panel will provide an overview of the NWCCU reaccreditation process, where we are presently at, and what to expect over the next year. We will also answer any questions that faculty have about the accreditation process.

Presenters: Michael Johnson & Elizabeth Lee (Office of Institutional Research)

Room: Franz 006

### **3.3 Course design (mini) workshop**

Get ready to roll up your sleeves because this workshop will introduce faculty to a model for designing new or revised courses in an effective and efficient manner that starts with what students bring to the classroom on day one. Based on Jones, Noyd, and Sagendorfs *Building a Pathway for Student Learning* (2014), the hands-on *Course Design (Mini) Workshop* will provide faculty with materials and examples that they can use in the coming months as they plan or revise courses for AY 2019. Participants should bring any course topic ideas, learning outcomes, or syllabi for revision that they would like to work on.

Presenter: Jeffrey White (International Languages & Cultures)

Room: Buckley Center 163

### **3.4 Relationships between mental health, inclusion, and compassion**

This multifaceted session will cover data, experiences, and practices related to mental health of both students and faculty at UP. First, survey findings will be presented to provide a framework about mental-health diversity issues relevant to broader student populations and specific to the UP community. Next, stories and issues related to inclusion and mental health at our institution will be shared to cultivate awareness and problem solving. Finally, we will cover the importance of using a compassion lens and touch on how

compassion practices can influence our roles as mentors and teachers to exercise kindness towards others and ourselves.

Presenters: Sarina Saturn, Andrew Guest, & Deana Julka

Room: Franz 026

### **3.5 Making our course content and pedagogy more diverse and inclusive**

Recipients of the Provost's grant initiative to enhance a course to include diverse perspectives and global and intercultural learning outcomes will share insights into their newly revised courses. We will reserve time in the second half of the session for open discussion with all attendees. Our goals for this session are to inspire other faculty in a variety of disciplines to rethink their courses around diversity and inclusivity and to share ideas for what this could look like (both structurally and interpersonally) in their own courses, beyond the ones presented in the session.

Moderator: Alexandra Hill (International Languages & Cultures)

Panel: Erica Bailey (Nursing), Jim Baillie (Philosophy), Jeff Kerssen-Griep (Communication Studies), Laurie McLary (International Languages & Cultures), Jeff Meiser (Political Science), Natalie Nelson-Marsh (Communication Studies), Pamela Potter (Nursing), & Jacquie Van Hoomissen (Biology)

Room: Franz 034

### **3.6 Encountering white privilege in the classroom**

In this session, four colleagues will speak about their strategies for navigating white privilege in the classroom, either when it emerges in course material or in student discussion. We will speak about how we discuss race-centered or race-adjacent issues with our predominantly white student population and how to handle that challenges that arise when dealing with the topic of racial privilege. Remaining time will be devoted to open discussion.

Panel: Louisa Egan Brad (Psychological Sciences), Lauren Alfrey (Sociology & Social Work), Dave Turnbloom (Theology), & Tina Astorga (Theology)

Panel:

Room: Franz 214

## **4 Fourth Breakout Session**

### **4.1 Using *EngageUP* for your academic unit's groups & activities**

*EngageUP* is a new platform that is replacing many of the group and communication functions in *PilotsUP*. This workshop will give an overview of the available functions and how to use them for your units needs.

Presenters: John Orr (English) & Michele Leasor (Undergraduate Scholarly Engagement)

Room: Clark Library Classroom (LIB 211)

## **4.2 How we ULC!**

*Untethered lecture capture* (ULC) is the strategic integration of learning theory with multimedia resources, enhancing student-faculty engagement while simultaneously creating reusable learning resources. An interdisciplinary faculty panel will share lived experiences and demonstrate ULC methods.

Presenters: Lorretta Krautscheid (Nursing), Sam Williams (Academic Technology Services), Benjamin Kahn (Engineering), Steven Mayer (Chemistry), Kaye Wilson-Anderson (Nursing), Amy Beadles-Bohling (Biology), & Rebecca Smith (Education)

Room: Franz 006

## **4.3 A Guide to Promotion to Professor and Post Tenure Review**

A session focused on providing guidance for faculty members applying for promotion to professor or undergoing post-tenure review.

Presenters: The Committee on Rank and Tenure

Room: Franz 015

## **4.4 2017 Service Award presentation: Exploring racial and gender equity in the context of University service**

How do we understand issues of equity and diversity in relation to faculty service? Alice Gates, winner of the inaugural Excellence in Service Award (2017), will share how her experience and perspectives on service are informed by racial, economic, and gender justice. Participants in this session will also be asked to consider the implications of recent research on faculty careers and service loads for creating and sustaining a diverse, inclusive campus. Studies show that women faculty perform disproportionate amounts of service, and they are often engaged in activities that—while crucial to student success and retention—may go unrecognized. Faculty of color at Predominantly White Institutions also experience disproportionate service loads as compared to their white counterparts. How do we understand and experience these dynamics at the University of Portland? In this interactive session, participants will be invited to explore these issues and identify questions for future conversation and work.

Presenter: Alice Gates (Sociology & Social Work)

Room: Franz 026

## **4.5 Mental health updates: notes and opportunities for faculty concerned about student mental health**

This session will provide updates and discussion about various efforts at UP to address student mental health. This will include the latest information from the Health and Counseling Center; the *Early Alert* program; UP's participation in the JED Campus Program effort to enhance our mental health related systems; and the potential for a faculty "gatekeeper" program to build and share expertise and resources.

Presenters: Carol Dell'Oliver (Health Center), Gina Loschiavo (Student Affairs), & Andrew Guest (Psychological Sciences)

Room: Franz 034

## **4.6 Humanities Teaching Collaborative: manifesto, messaging, and making**

The CAS Humanities Teaching Collaborative is a new initiative dedicated to joining forces with our colleagues in the humanities to promote the enduring relevance of the humanities as a vital part of guiding our students in their development as empowered, engaged critical thinkers and participants in a world of unscripted problems. We promote collaboration as a means of providing a strong base for strategic planning and to seek out opportunities to publicize and support the professional development of our colleagues teaching in the humanities. This session will be devoted to achieving two specific goals:

- 1) Write a manifesto declaring the importance and relevance of the humanities
- 2) Share practices in the humanities for including diverse perspectives in our teaching and research

We ask that participants come prepared to share a specific example for including diverse perspectives into teaching and research. If time allows, participants are invited to suggest and plan events for the HTC in the coming academic year based on feedback from our three brainstorming sessions in March and April this year.

Presenters: Carol Dempsey (Theology), Molly Hiro (English), & Laurie McLary (International Languages & Cultures)

Room: Franz 214

## **5 Fifth Breakout Session**

### **5.1 A Guide to Promotion to Associate Professor and Application for Tenure**

A session focused on providing guidance for faculty members applying for tenure and promotion to associate professor.

Presenters: The Committee on Rank and Tenure

Room: Franz 015

## **6 Sixth Breakout Session**

### **6.1 Updates from the Faculty Compensation Task Force and the Faculty Welfare Committee**

The UP Faculty Compensation Task Force, a combined group including faculty, administration, and external consultant Frank Casagrande, has been meeting this academic year to establish new faculty compensation processes. While this work will continue for one more semester, the faculty on the task force have several important updates to offer in this session. The group will: (1) provide a brief overview on the status of the task force work currently and moving forward; (2) report back on the “all faculty” survey completed early this semester; (3) introduce a compensation philosophy document being developed for future implementation; and (4) present a faculty compensation benchmarking group of 45 institutions. We encourage all faculty to attend!

Presenters: Faculty Compensation Task Force and the Faculty Welfare Committee

Room: Buckley Center Auditorium