

# Faculty Development Day Schedule

<b>Time</b>	<b>Event</b>	<b>Title</b>	<b>Organizer/Speaker</b>	<b>Room</b>
8:30-8:55	Continental Breakfast			BC Auditorium Foyer
9:00-10:00	Welcome & Keynote	Building Bridges of Dialogue Making Sense of our Catholicity in a Globalized World	Christina A. Astorga, Eduardo Contreras & Mike Eom	BC Auditorium
10:10-10:55	First Session	Embracing Interfaith Encounters in a Global Catholic Institution	Simon Aihokhai, Ellen Lippman, Norah Martin & Khalid Khan	Franz 015
		Practicing the Virtue of Curiosity	David Turnbloom, Molly Hiro & Joshua Swidzinski	Franz 018
		This Side of Home	Sally Hood, Kim Ilovay, Zuly Naegele, Nicole Ralston, Rebecca Smith & Pat Thompson.	Franz 026
		Comprehensive Internationalization Diversity, and Inclusion: Vision 2020	Representatives from CISGO, the Office of the Provost, the PAC on Inclusivity & Student Affairs.	Franz 034
		Informational Session: The Fulbright Scholar Program	Richard Gritta	Franz 111
11:05-11:50	Second Session	Academic Freedom and Freedom of Conscience: Teaching and Research at a Catholic University	David Turnbloom, Christi Hancock, Anne Santiago, Sam Holloway & Lorretta Krautscheid	Franz 015
		A Unique Resource for Your Class: The Encyclopedia of the Bible and Its Reception	Michael Cameron	Franz 018
		The Sojourner Scholars Program: An Exciting Opportunity to Mentor Students	Eddie Contreras, Kimberly Ilovay, Mark Kennedy, Laurie McLary, Lisa Reed & Casey Shillam	Franz 026
		Implementing Online Assignments in Moodle	Ben Kahn	Franz 107
		Learn how to play Bridge	Andrew Nuxoll	St. Mary's Lounge

Time	Event	Title	Organizer/Speaker	Room
11:50-1	Lunch			Franz Lobby
1-1:45	Third Session	Building Interdisciplinary Partnerships: Theology in Dialogue	Russell Butkus, Steven Kolmes, Michael Cameron, Brian Els, Carol Dempsey, Norah Martin, Rebecca Gaudino, Barbara Braband, Will Deming & Gary Malecha	Franz 015
		A Philosopher and a Theologian Walk into a Bar	Rene Sanchez & Alejandro Santana	Franz 018
		Discussion Forum: "Culture bumps" and other puzzles faculty experience in navigating both "Internationalization" and "Catholicity" at UP	Jeff Kerksen-Griep	Franz 111
		SOPHIA Discussion of <i>The Slow Professor</i>	Terry Favero, Andrew Eshleman, Cara Hersh & Karen Eifler	Franz 026
		Core Curriculum Session	Thomas Greene and Laretta Frederking	Franz 034
1:55-2:40	Fourth Session	The Ethics, Politics, Economics, and Practice of Health Care in the United States	Christina Astorga, Gary Malecha, Todd Easton & Casey Shillam	Franz 015
		Practicing Discernment: Learning How to Hold Irenic Discussions in an Argumentative Culture	Nina Henrichs-Tarassenkova & Bohn David Lattin	Franz 018
		A Guide to Promotion to Professor and Post Tenure Review	Committee on Rank and Tenure	Franz 026
		Mental Health on Campus: Updates and Discussion for Faculty	Andrew Guest, Sarina Saturn & Rikki Cor	Franz 034
		Partnering for Academic Innovation: Successful Outcomes and Future Opportunities from ATS	Samuel Williams & Lorretta Krautscheid	Franz 111
2:50-3:35	Fifth Session	A Guide to Promotion to Associate Professor and Application for Tenure	Committee on Rank and Tenure	Franz 026
3:45-4:30	Sixth Session	Updates from the Faculty Welfare Committee	Faculty Welfare Committee	BC Auditorium

## Keynote

### **Building Bridges of Dialogue Making Sense of our Catholicity in a Globalized World**

Globalization comes with its gifts and challenges and it is important that as a university, we explore ways of our Catholicity to mediate dialogue with its reality. Catholicity is used instead of Catholic because catholicity goes beyond strict and narrow identification with a structure, organization, or denomination. Faithful to the origin of the word, catholicity refers to the innate dynamism of our Christian identity that is defined by fidelity to tradition and openness to dialogue, which calls us to friendship and solidarity with others. It is built on two interrelated pillars: the dialogue of faith and reason, and the integration of knowledge.

Presenters: Dr. Christina A. Astorga, (Professor and Chair, Theology Department), Dr. Eduardo Contreras, Jr. (Chair of CISCO) & Dr. Mike (Tae-In) Eom, (Associate Professor of Business, MIS, Emerald Distinguished Professor of OTM, President, AIS SIG LEAD, Pamplin School of Business Administration)

## **1 First Breakout Session**

### **1.1 Embracing Interfaith Encounters in a Global Catholic Institution**

The university is a place where diversity in all its expressions is encountered. As a Catholic university, University of Portland is called to mediate, affirm, and embrace these expressions of diversity. Faculty, staff, and students reflect these expressions of diversity. This panel discussion aims to reflect on what it means to negotiate an interfaith space while respecting, affirming, and making relevant the ongoing understanding of the institution's catholic identity. Panelists from three Abrahamic religious traditions (Judaism, Christianity, and Islam) will reflect on how they understand their religio-cultural identities within the University of Portland community. They will serve as prophetic voices helping us appreciate our gifts and see our blind spots. The panelists will focus their discussions on the following four questions:

Question 1 How does your faith community understand interfaith dialogue/encounters?

Question 2 How has interfaith dialogue/encounters been mediated and embraced here at the University of Portland since becoming a member of this community? What are the strengths and challenges?

Question 3 How do you see yourself as an agent of interfaith dialogue and encounters through your multiple relationships here at the University of Portland?

Question 4 In what ways can the University of Portland embrace the diverse religious insights of our community (students, faculty, and staff) to shape a global vision of encounters for our times?

Presenters: Simon Aihokhai, (Theology) Moderator/Organizer, Ellen Lippman, (Pamplin School of Business), Norah Martin, (Philosophy), Khalid Khan, (Shiley School of Engineering)

## **1.2 Practicing the Virtue of Curiosity**

This session will explore the role of curiosity in the classroom. Curiosity is a virtue that challenges apathy and certainty. As such, it helps to remove the road-blocks that hinder our ability to build bridges between one another. This panel will reflect on best practices and tools for helping teachers and students develop the habit of curiosity.

Presenters: David Turnbloom (Theology) as session facilitator, Molly Hiro (English), Joshua Swidzinski (English)

## **1.3 This Side of Home**

Join colleagues from across campus to hear insights gained from reading *This Side of Home* by Rene Watson, a story about North Portland from the perspectives of young adults. The book examines gentrification and its effect on identity and racial interactions at school and in the community. Presenters will briefly overview the story and facilitate a discussion on how to promote a culturally inclusive university community.

Presenters: Sally Hood, Kim Ilosvay, Zuly Naegele, Nicole Ralston, Rebecca Smith & Pat Thompson.

## **1.4 Comprehensive Internationalization, Diversity, and Inclusion: Vision 2020**

Throughout this year faculty made intentional efforts to consider diversity as a central guide for our campus community. CISGO developed a rigorous, multi-tiered scholars program to bring diversity through internationalization to campus. With a series of workshops, the Office of the Provost brought together faculty to examine beliefs, practices, and actions for raising awareness around pedagogy. PACOI extended last year's conversations with students around the issues of identity and diversity on campus. The Division of Student Affairs initiated its vision with a Diversity and Inclusion Operational Plan.

At the close of the academic year, CISGO, the Office of the Provost, PACOI, and Student Affairs would like to take this opportunity to reflect on what we have learned and to chart a path forward into the next academic year guided by the framework presented by Sam Museus, "Culturally Engaging Campus Environments." This will be an important conversation to bring together the shared goals of the strategic plan (Vision 2020) as they relate to intercultural competence, diversity, and inclusivity.

Come and receive a brief overview of work accomplished this year, and then contribute to a discussion about next steps.

Presenters: Representatives from CISGO, the Office of the Provost, the Presidential Advisory Committee on Inclusivity, and Student Affairs.

## **1.5 Informational Session: The Fulbright Scholar Program**

Learn about the U.S. Fulbright Program and the opportunities it offers.

Presenter: Richard Gritta

## **2 Second Breakout Session**

### **2.1 Academic Freedom and Freedom of Conscience: Teaching and Research at a Catholic University**

This session will be a conversation about the concerns and challenges faced by faculty members who teach at Roman Catholic institutions. The goal of this session is to create space for an honest conversation about the different ways that the Roman Catholic identity of UP affects faculty of different disciplines. Each panel member will offer brief remarks about how UP's Roman Catholic identity has influenced their teaching, research, and service. The remainder of the session will be an open discussion.

Presenters: David Turnbloom (Theology) as session facilitator, Christi Hancock (History), Anne Santiago (Political Science), Sam Holloway (Pamplin School of Business), Lorretta Krautscheid (Nursing)

### **2.2 A Unique Resource for Your Class: The Encyclopedia of the Bible and Its Reception**

This session will introduce a major interdisciplinary and interfaith reference work now in progress (available online in UP Library, 14 of projected 30 volumes published by Walter De Gruyter of Berlin since 2009). EBR is the first reference work not only to summarize biblical background and content, but also to study how the Bible has been read in the long histories of Judaism, Christianity, and Islam. EBR also shows how the Bible interacts with fields as diverse as history, philosophy, psychology, political science, law, medicine, and others, as well as literature, film, and the performing arts. We will distribute sample articles and explore EBR's possibilities in the classroom.

Presenter: Michael Cameron, (Theology, EBR Area Editor)

### **2.3 The Sojourner Scholars Program: An Exciting Opportunity to Mentor Students**

Are you proficient in a second language? Do you collaborate with international and intercultural partners? Then join us to learn more about the new Sojourner Scholars program. Starting fall semester 2017, the Sojourner Scholars program will allow students to tailor a path toward intercultural and global competence in tandem with nearly every major offered at UP. In this session, you will learn how to become a faculty mentor to a student who will benefit from your guidance and global and intercultural expertise.

Presenters: Eddie Contreras (chair), Kimberly Ilsovay, Mark Kennedy, Laurie McLary, Lisa Reed, Casey Shillam

## 2.4 Implementing Online Assignments in Moodle

Are you looking for ways to tame out of control piles of student papers? Constantly digging through your email to find that essay a student swears they sent you before the due date? Save paper, time and effort by implementing digital assignments in your teaching.

Moodle's Assignment activity is an excellent resource for faculty to discover. It can be used to efficiently present assignments and manage student submissions. In this interactive session, learn:

- Best practices for putting assignments online
- How to use digital assignment dropboxes to collect time-stamped submissions in one place
- How to leverage Turnitin to detect signs of plagiarism and provide writing feedback
- How to facilitate collaborative Group Assignments in Moodle
- How to distribute grades and feedback online

Faculty are encouraged to ask questions and discuss scenarios most relevant to their own teaching as we explore this topic in a guided, collaborative session.

Presenter: by Ben Kahn, (Academic Technology Specialist & Trainer)

## 2.5 Learn how to play Bridge

Scientific evidence that playing the card game bridge improves memory and decreases your chances of dementia in later life. Unbeknownst to many, there is already an active faculty and staff group that plays bridge for an hour once per week. Come and learn how to play bridge, and if you like it, maybe you can join the weekly game!

Presenter: Andrew Nuxoll

# 3 Third Breakout Session

## 3.1 Building Interdisciplinary Partnerships: Theology in Dialogue

In pursuit of strategic plan # A1.4 which calls the University to “increase the number of interdisciplinary co-taught courses,” this workshop explores building bridges between disciplines to create interdisciplinary team taught courses. In conversation with Theology, the following disciplines will be represented: Nursing, Environmental Science, Philosophy, History, and Political Science.

Presenters: Russell Butkus (Theology) and Steven Kolmes (Environmental Science), Michael Cameron (Theology) and Brian Els (History), Carol Dempsey, OP (Theology) and Norah Martin (Philosophy), Rebecca Gaudino (Theology) and Barbara Braband (Nursing), Will Deming (Theology) and Gary Malecha (Political Science).

### **3.2 A Philosopher and a Theologian Walk into a Bar**

In this break out session, Dr. Santana and Dr. Sanchez will demonstrate how they deal with the question of catholicity (universality?) in a globalized, pluralistic context. We will begin by briefly introducing some of the topics that we deal with in the content of our courses. The courses on which we will focus are Dr. Santana's Meso-American philosophy course and Dr. Sanchez's Liberation Theology course. Next, participants will brainstorm strategies or content issues that could be applied in their own courses. This will be followed by a general discussion.

Presenters: Rene Sanchez (Theology) Alejandro Santana (Philosophy)

### **3.3 Discussion Forum: “Culture bumps” and other puzzles faculty experience in navigating both “Internationalization” and “Catholicity” at UP**

This forum is designed to let UP colleagues hear from, speak to, and build continuing connections with peers as we think aloud about navigating these two value systems within our faculty roles here. After five minutes spent defining key terms and framing the discussion, the facilitator will track attendees' storytelling about specific points of puzzlement, frustration, or paradox we experience in trying to integrate both “Internationalization, Diversity, Inclusion” and “Catholicity” in our varied and shared faculty work here. We'll spend the latter portion of this session discerning paired dialectic tensions and other patterns apparent across attendees' stories.

Facilitated by Jeff Kerssen-Griep

### **3.4 Sophia Panel**

Are you exhausted yet from a year of teaching, researching and serving on committees? We invite any of the 47 people who received complimentary copies of *The Slow Professor: Challenging the Culture of Speed in the Academy* for the snowed-out January conversation to participate in this discussion of Berg and Seeber's little 2016 book which fleshes out the big idea that faculty members might do well to consider ways to go about their work in less frantic, more life-giving ways. The format will include both animated small and whole group discussions of what readers found most and least compelling about the authors' arguments. SOPHIA, the task force that strives to support faculty flourishing once they've been tenured and promoted, invites all faculty to this session. On a day that is devoted to exploring Catholicity in a Globalized World, we are reminded that along with “universal,” the term “catholicity” also translates to “wholeness;” we hope that participants in this session will leave with insights and strategies that will allow them to pursue their scholarly vocation in ways that feel less fractured, and more whole.

Presenters: Terry Favero, Andrew Eshleman, Cara Hersh and Karen Eifler

### **3.5 Core Curriculum Session**

Come and learn about the common themes revealed in the values, content, and skill listening sessions held this academic year in each department and school. Examine approaches to the core curriculum

development process and discuss the opportunities of the processes for our community. Contribute to the discussion about the size, composition, and framing of a university committee to study the core in terms of Vision 2020.

Presenters: Thomas G. Greene and Laretta Frederking

## **4 Fourth Breakout Session**

### **4.1 The Ethics, Politics, Economics, and Practice of Health Care in the United States**

Ethical values, politics, economics, and practice intersect in the building of a health care system that meets the requirements of access, quality, and affordability. Should we stay with the current Affordable Care Act, which avoids the public allocations of a single-payer system and the free play of individual preferences in the American Health Care Act, a market reform system? Requiring an answer that negotiates complex and competing values and interests, this question is about the kind of society that United States seeks to be.

Presenters: Christina Astorga, (Theology) Gary Malecha, (Political Science) Todd Easton, (Pamplin School of Business) Casey Shillam, (School of Nursing)

### **4.2 Practicing Discernment: Learning How to Hold Irenic Discussions in an Argumentative Culture**

In response to UP's commitment to building bridges in a globalized world, where people live in the proximity of diverse cultures, religions, and ideas, this workshop explores biblical and theological foundations for talking to the other with love and respect and provides practical guidelines on how one might engage in a lifelong practice of listening and discernment as one dialogues with the other.

Presenters: Nina Henrichs-Tarasenkova (Theology), Bohn David Lattin (Communication Studies)

### **4.3 A Guide to Promotion to Professor and Post Tenure Review**

A session focused on providing guidance for faculty members applying for promotion to professor or undergoing post-tenure review.

Presenters: The Committee on Rank and Tenure

### **4.4 Mental Health on Campus: Updates and Discussion for Faculty**

This session will be a follow-up to last year's Faculty Development Day theme around student mental health, with an emphasis on the role faculty can play in supporting students with mental health concerns. What has happened since the President's Ad-Hoc Panel on Mental Health submitted its recommendations last year? What have student groups such as Active Minds been doing that might



be of interest to faculty? What is the latest from the UP Health and Counseling Center? The intention is to both offer brief updates, but also to generate discussion among faculty about what else might be helpful to organize at UP to best support mental health on campus.

Presenters: Andrew Guest (Psychological Sciences) as session facilitator, Sarina Saturn (Psychological Sciences, Active Minds faculty advisor), and Rikki Cor (Staff Psychologist, UP Health and Counseling Center)

#### **4.5 Partnering for Academic Innovation: Successful Outcomes and Future Opportunities from ATS**

Sam Williams, Director of Academic Technology Services, will share ways ATS has developed services that focus on Innovation, Internationalization, and Faculty Development. Dr. Lorretta Krautscheid will join the conversation to showcase an innovation project in the School of Nursing. Sam Williams and Dr. Krautscheid have joined forces on a project that focuses on the role lecture capture and wireless presentation play in a media enabled active learning classroom. Learn how this innovated approach creates a more relaxed atmosphere allowing students to focus on content.

Presenters: Samuel Williams, Lorretta Krautscheid

### **5 Fifth Breakout Session**

#### **5.1 A Guide to Promotion to Associate Professor and Application for Tenure**

A session focused on providing guidance for faculty members applying for tenure and promotion to associate professor.

Presenters: The Committee on Rank and Tenure

### **6 Sixth Breakout Session**

#### **6.1 Updates from the Faculty Welfare Committee**

A session focused on updating faculty on the progress of the FWC in its discussions with the administration on faculty compensation. The session will include a short synopsis of the May 5th “Phase 1” meeting between Casagrande Consulting, administration, and faculty, including highlights from the diagnostic report presented by Frank Casagrande that day. The FWC will present a recommendation on whether to move forward to Phase II of the process. Administration is also invited to present their recommendation at this time. The session will then open up to input and questions from faculty. Following the session, a short anonymous survey will be sent out to all faculty inviting a vote on the recommendations and any additional feedback.

Presenters: The Faculty Welfare Committee