

## **Inclusive Teaching Scholars Program.**

The Inclusive Teaching Scholars program aims to support University of Portland faculty members to grow as inclusive teachers and serve as leaders for inclusive teaching techniques, ideas, and attitudes across the campus. The program is funded by UP's [Howard Hughes Medical Institute Inclusive Excellence Grant 3](#), and is administered by the Center for Teaching and Learning within the Provost's Office.

**Scholars** are tasked with enhancing diversity, equity, and inclusion practices, or more broadly, inclusive teaching, in at least one course during the current academic year. Ideas for enhancing diversity, equity, and inclusion can include (but are not limited to):

- adoption of inclusive teaching strategies in classrooms to increase students sense of belonging in the course and discipline as well as reduce barriers to participation and learning,
- creation of and/or implementation of diverse, accessible:
  - assignments,
  - activities,
  - examples that connect with and reach more students, or
  - assessment or grading activities to support student's diverse perspectives and abilities
- elevating the inclusion of learning materials from voices of underrepresented scholars in your discipline (such as women or Black, Indigenous or People of Color, different abilities, neurodiversity, sexual orientation, nonbinary) or theories that are less mainstream (feminist, critical race, post-colonial, postmodern approaches)

**EXPECTATIONS:** The year-long scholars program involves a commitment to:

- complete and Inclusive Teaching Strategies Inventory (ITSI)
- participate in a half-day grounding workshop on January 2023 (time/date TBA)
- attend monthly one-hour meetings with the other Scholars during the academic semesters
- produce and share teaching materials generated (e.g., assignments, projects, classroom activities, grading rubrics)
- disseminate project data on student outcomes (with CTL help) to UP colleagues
- serve as a resource for others within and outside of your academic unit
- participate in the selection of inclusive and innovative teaching awards/grants
- mentor future cohorts of scholars
- contribute to inclusive teaching programming on faculty development day
- Author a 2 page summary of their work at the end of the year for inclusion in our annual grant report

**ELIGIBILITY:** Full-time UP faculty members of any rank, discipline, or teaching background may apply with a continuing appointment.

**APPLICATION:**

Applicants will be asked to submit written materials and interview with a committee. Written application will ask the applicant to address the following questions. Please limit answers to 700 words or 2 pages.

1. What does teaching inclusively mean to you in your teaching context?
2. What motivates you to undertake this program?
3. What are you currently doing or what strategies would you like to explore to enhance, diversity, equity, and inclusion in your course design?
4. Are there some challenges of designing, implementing, and assessing your project that you would like to solve?
5. How will your proposed changes enhance student outcomes (learning, engagement, and/or attitudes) and/or why are those outcomes important to target?
6. What are your expectations and goals for this program?
7. How do you plan on collaborating, supporting others, and learning from each other either in this cohort or within your disciplinary colleagues?
8. What kind of support do you hope to receive?

All applicants will be reviewed by a committee and invited for an interview.

**COMPENSATION:**

Each Inclusive Teaching Scholar will receive a \$1000 stipend/academic year.

**DATES:**

Please submit your application and a copy of your current C.V. to Terence (Terry) Favero ([favero@up.edu](mailto:favero@up.edu)) by October 28, 2022.

Questions are invited and may be directed to: [favero@up.edu](mailto:favero@up.edu)