

Fall Semester ☐
 Spring Semester ☐
 Year: _____

Service Learning Evaluation

Student _____

University Course #ED 320 _____ University Instructor _____

Placement _____

Supervisor _____

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Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____
Date _____	Hours _____	Date _____	Hours _____

Total Hours _____

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Activities (Check all that apply):

__ Tutored individual __ Designed activities __ Taught lessons __ Served as a mentor
 __ Served meals __ Spent time in conversation/fellowship __ other (please specify)

Student had exposure to (Check all that apply):

__ infants or toddlers __ elementary age children __ adolescents __ young adults
 __ parents __ middle age adults __ elderly adults

One of the goals of field experience is to develop a student's ability to demonstrate appropriate professional behavior and/or to develop an understanding of the contexts within which children learn and schools operate. Through purposeful interactions at the field site, U of P students are expected to engage individuals, affirm the dignity and worth of all individuals and demonstrate a belief in all individuals' ability to learn. In their work, students are expected to collaborate effectively with site personnel, communicate constructively, and act in accordance with site policies and practices. Your assessment of the degree to which this student is meeting these expectations at your site provides valuable information that is used to support this student's further professional growth.

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Knowledge, Skills, and Professional Dispositions

Directions: Please indicate Yes or No to the following. If No, please indicate what student should work on for his/her professional growth.

Demonstrates professional behavior Yes ☐ No ☐

Maintains personal appearance, acts with promptness, maintains confidentiality, acts in accordance with organizational policies and procedures, maintains good attendance.

Additional Comments:

Communicates constructively Yes ☐ No ☐

Uses positive language, asks questions to clarify information, actively seeks feedback for professional growth, actively listens, writes and speaks clearly.

Additional Comments:

Respects and affirms the dignity of all people Yes ☐ No ☐

Engages with all people, demonstrates a high level of integrity, treats all people with respect and fairness, works cooperatively with all people.

Additional Comments:

Any Challenges or concerns not addressed in your evaluation above:

Student displays the following strengths:

Signature of supervisor _____ Date _____

Signature of student _____ Date _____

Supervisor is highly encouraged to discuss this evaluation with the student