Microblogging has revolutionized the way media is disseminated throughout culture. Sites like Twitter, Facebook, Instagram and most recently Vine have created an abbreviated language that producers and subscribers of the these spaces use as a vernacular. This course considers issues of human diversity defined broadly to include race, ethnicity, sexual orientation, gender identity, physical ability, and other social identity categories.

Students will post items to the class blog in order to demonstrate an engagement with course materials and explore connections between course concepts. Posts may include text (e.g., a critical comment or discussion question based on a reading of the material; a response to another classmate's post); images and video; audio; or links to articles or websites relevant to the topic.

Steps:
Find source material.
Search news sites, organizations and other blogs relevant to the course topic to find material to post. Posts may be drawn from these sources or include responses to class member posts.

Create a Tumblr account.
Register with Tumblr to create an account. Remember the username and password for ease of use. Download the Tumblr mobile app to post content.

Post to the blog.
Post items that relate and build on course materials. For example, links to articles on gender inequality, socioeconomic disparity work well. Furthermore, consider embedding video or adding photographs to add visual context for the articles. Contribute personal reflections as responses to others' work and to provide another voice within the blog.
The Blog as Communication Tool / Sample Assignment / Due: TBA

Example Source Material:

Latino Network, Organization
Local organization advocating for the Latino community.

The Huffington Post, News
Internationally known news organization.

Friends of Ai Weiwei, Collaborative blog
A blog devoted to artist Ai Weiwei, his art and freedom of speech.
The Blog as Communication Tool / Sample Assignment / Due: TBA

Submit the following:
Ten posts. These posts can include photographs, text, quotes or videos. Credit sources for researched content. Posts may also include original works. All posts should work as responses to course materials.

Objectives:
• Class members will identify and use contemporary modes of communication within the blogosphere.
• Participants will be able effectively embed video content and resize photographs for web display.
• Students will recognize key concepts related to issues of human diversity and be able to clearly write responses to discussion topics.

Grading:
Execution
___ Posts engage course material and provide insight into issues of diversity.

Timeliness
___ Posts submitted once a week per assignment description.