

Senate Minutes

January 28, 2019

Opening:

Speaker Boos: Call to Order
Moment of Silence for Holocaust Remembrance
Reading of the ASUP Affirmation of Values

Director Burks: Roll Call & Establish Quorum

MOTION BY SENATOR MAYER TO APPROVE THE MINUTES PASSES

Communications:

1. Open Senate Positions: 1 Shiley School of Engineering & 1 School of Nursing
 - Senate hearing from petitioners and voting on Senators today
2. Visitors Open Forum: presentation by student, Nischal Mali, about Holi
 - Popular event on other college campuses
 - Holi: Indian festival of colors to celebrate spring and new beginnings
 - UP should celebrate it to recognize the diverse cultures we have here, which the administration has emphasized
 - Holi 2019 takes place on March 20-21, but UP could host it at any time
 - Would like ASUP financial support & recognition
 - Need funding for food, supplies/equipment, and music
 - Vast underrepresentation of South Asian culture at UP
3. Guest Speaker: Gerry Gregg, Director of Public Safety
 - Felt like fall semester went well
 - Personal background: UP grad, worked in public service, retired, came back to work at UP (now on seventh year), own kids also graduated from UP
 - Point of consternation for UP: relationship with surrounding neighborhood
 - Students need to have fun responsibly while remembering that they live in a neighborhood setting

Q & A:

- What's the general policy around Public Safety's role in residence halls in cases of self harm? (*Sen. Owen*)

- Public Safety is the first responder on campus for medical emergencies, students in distress, and fire and crime issues. We have a close relationship with the Portland Police Bureau and Portland Fire Bureau, but we don't want things that might be low-level situations here to be dealt with in the criminal justice realm. We have policies in place to deal with those cases and we look for opportunities for teachable moments. We're focused on not having repeat visits for the same kind of event – If we get a call that there's a student in distress, we'll respond and do an assessment of the situation. First question is whether the student will be safe in the moment and in the long term. If we're unsure, we'll look to someone who can provide a deeper assessment. If we really feel like someone is in risk of imminent self harm or harm to others, our fall back is Portland Police Bureau, which partners with mental health professionals to do a mental health assessment. We want to intervene in as un-intrusive of a manner as possible. Whether it's an underage person drinking, a report of a marijuana smell, a student in distress, crisis, or medical emergency, we don't want to be any more intrusive than we absolutely have to to stabilize the situation and ensure everyone's safety.
- What does an active shooter scenario look like on campus? Are there plans to have drills? (*Sen. Taylor*)
 - We test the emergency notification system. It's challenging to do a live drill in an environment like this with 32+ buildings and 5,000+ people. I test the notification system during class time so that professors go through the steps of what we would do: close the blinds, shut off the lights, block the door, and secure ourselves in the room so that we're not seen from the outside. There is a video on the Public Safety website called "Run, hide, fight." We encourage faculty/staff and students to review the video. There's no absolute "here's what you do" because it depends on the circumstances that unfold. You'll want to get away when you can, but if you can't, hide. If you're confronted with the person, fight for your life – think about what can be used as weapons around you. Statistically the probability of a shooting is very low, but it is far too common in this country. We're trying to get a training schedule with Portland Police Bureau, they'll be the first responders. Could it happen? Yeah it could. I need everyone on this campus paying attention to what's happening and let us know if you see anything suspicious.
- If you had to name the three biggest things Public Safety works on or are the most important, what would they be? (*Sen. Krigger*)
 - 1) Student safety in the moment – calls that students have injured themselves, are in emotional distress, or had too much to drink. Our first concern is their safety. Sometimes students need medical assistance after heavy drinking, so we'll take them to the hospital if the situation calls for it, we take that seriously. 2) Interpersonal violence – we're less involved with Title IX now, due to the education and action pushed by the student body, but interpersonal violence is still concerning. 3) Physical security of the property – we don't have one entrance and exit. I think we're in a safe

neighborhood but Portland has a significant homeless population, and some of those folks are troubled and need help. I've learned about access control, security locks, security cameras, however you can have all the security you want but people can open the doors to whoever. We all need to pay attention to what's going on around us.

- What training do officers get in de-escalation and trauma-informed practices? If there's a training period, how long is it? (*VP Gallagher*)
 - We are licensed as unarmed security, so there's a curriculum for that, but it's not extensive. Then we have a training manual, which officers spend about three months with a field-training officer and go on different shifts to experience various calls and situations. We're not doing interpersonal violence investigations as much anymore but we're the first stop for people who have something to report. The first thing to assess is if the reporting party feels safe. The second thing is figuring out what kind of support they need that we can offer or direct them to. I don't know what it's like to be in somebody else's shoes or all the facts of what happened, so we need to be sensitive, open, and non-judgmental.
- Are there plans to implement de-escalation or trauma-informed techniques? (*VP Gallagher*)
 - Yes. Part of the training is de-escalation, listening, letting people have their voice in the moment, not saying things to make it worse. I tell staff that sometimes you need to give people a way to extract themselves from a situation – we should never square off with somebody. Sometimes people are in such a state of mind that it's hard to reason with them, so we need to get as much information as possible to deal with it later.
- How about trauma-informed techniques? (*VP Gallagher*)
 - Not every officer has had trauma-informed training because some are new, but we do take advantage of those kinds of training opportunities.
- If a female student called Public Safety for a ride home because she feels unsafe, would there be an option to choose a female officer? (*Sen. Kasper*)
 - There would be if there was a female officer working but that's not always the case. If there were three times the number of female officers currently working, I'd be happy. How the process works: you call Public Safety then get in the car, dispatch records the name of the person and the starting and ending mileage, so we have documentation of where you went (from point a to point b), and the time that the officer is with the student. There have been times where this service has been very important for students.
- When you test the emergency alert system, is there a way to send the link to the website with all the emergency awareness information? (*Sen. Mayer*)
 - I can send that in the email beforehand, which is probably a more appropriate place. Part of the emergency alert system is redundancy – an email goes out, then a text message, and then a phone call, so one way or another you're alerted. If I start sending out too many alerts, people will ignore it. If we have a weather event, like a snow alert, we can restrict that just to text message, which a lot of people have said they'd appreciate.

- I've heard that there's been an increase in the monthly bus passes that Public Safety sell to students, is that true? (*Dir. Wester*)
 - The university is no longer selling them because TriMet stopped printing monthly bus passes – it's all online now through the Hop Fastpass, which you can reload every month. We used to receive paper copies and be subsidized, but now that it's all online it's not really workable. I hate to see that go away. We still have the 10-ride books of tickets, which will eventually all become electronic too.
- I know there's a bunch of universities that offer public transit to students for free and students here have asked why UP doesn't do that (*Dir. Wester*)
 - That would need to be taken up with the Controller's Office and Alan Timmins. I wish I had the budget for it but I don't. In lieu of that, we run the weekend shuttle system. Frankly, we're seeing more use of Uber and Lyft.
- We've noticed that Public Safety has had a greater presence in interacting with students outside of crisis situations, like collaborating with Diversity and Inclusion Programs for students to get to know their officers. We appreciate opportunities to demystify the people who make this campus safe, especially because there's a lot of tension in this country with the idea of law enforcement/security, so any effort you make to show up to meetings like this is appreciated (*Pres. Nath*)
 - If you all are not here, we don't have a job. I enjoy interacting with students. I need students and student groups to invite us to participate. My door's always open.

New Business:

1. Senate petitioners

- Introduce yourselves, say the constituency that you want to represent, why you want to be a part of Senate, what goals you have, and the ways you'll reach out to constituents (*Speaker Books*)

Abigail Meyer: Freshman nursing student. I fell in love with the nursing program and the people in it. I'm passionate and dedicated and want to do the best I can to represent my constituents. I've only been here one semester but I'm a leader and want to bring a positive change to campus. I'm motivated and dedicated and I hope you'll give me a chance to grow, learn, and advocate for my constituents. I want to be here, I'm ready to be here, and I'll be here the next three years, if given the opportunity. Monica's in the upper division but I'm in the lower division, in the first class of the new nursing curriculum, so I'll bring a new perspective. I'm ready to advocate for my constituents and learn from my nursing peers. I'll do whatever I can do to reach out to my constituents – Instagram, Facebook, office hours, email.

Kavya Mandla: Sophomore computer science student. I want to represent the Shiley School of Engineering. I enjoy taking on leadership roles. In high school I was involved in student government all four years, which I could bring to this position, and diversity. I want to help UP students make the best of their experience here. I want to be a part of diversity efforts on campus and put together more social

diversity events that allow students to showcase their culture and religion. I'd like to help engineering clubs welcome non-engineers because they might enjoy what's offered.

Heidi Olyaei: Junior nursing major. I have a strong personality and I feel really passionate about change. Just sitting in here this past hour, I'm already really excited about things that I could come up with, like how we can make P-Safe be known to the student body as people that are here for you, not people that are here to get you in trouble. I love getting creative with ideas and projects. I'm here because I want to make a change in the nursing program. I'm a junior and still going through the old curriculum and I want to make sure that student voices are still heard within that curriculum and get to know the new curriculum more. I have really good relationships with a lot of my professors. I'm not afraid to initiate any kind of change. I can approach teachers in a friendly way, still being respectful and understanding that they kind of run the thing, but giving them feedback. I'm also really open to feedback. I would love to be able to talk to my peers and ask them what they'd like me to do. I never really knew ASUP my freshman or sophomore year, so I can go to teachers and ask to come talk to their class for five minutes before, I think that'd be helpful.

Michael Paino: Senior nursing student. I've been through the entire nursing program – all the academics, clinical experiences, currently in the capstone. Because I've been around for four years, I feel like I have the best insight as to what's best for students of the nursing program and what changes would be most beneficial. Some of my goals were to increase transparency between the administration and students. One of the challenges of the nursing program right now is that they're not accepting transfer students. Also classes are built into BC Aud, which is not a very conducive learning environment. I've been involved in the Buddy Program in the nursing program, which is like an orientation assistant but involves one-on-one relationships with students. This is my second year in KDUP, I am a small group leader in Encounter, I've volunteered with Blanchet House, Friends of Trees, the Smart Reading Program. I want to reach out to the rest of the school because I'm here to serve everyone, not just the nursing school.

Q & A:

- Abby – what are some projects that you've thought might be a good way to connect with the nursing school? (*Sen. Owen*)
 - 1) Title IX. I'm a part of SASA and I've recently been talking to students and faculty members. My goal in the next couple of years is to create a more successful and progressive program and process to help students. Students need more resources and protection, and victims of sexual assault need more help than we're offering on this campus. My goal is to bring in more resources for students, more confidentiality, get more people that they can trust and talk to. 2) I'm a Jewish student on a Catholic campus, I'm part of the Jewish Student Union, and there's a ton of diversity on campus, but we don't have as many outlets for diversity, for

people of different backgrounds, ethnicities, faiths. My goal would be to find more opportunities for students to celebrate themselves and our diversity, like more events, for example the Holi festival mentioned earlier.

- For the rest of you, what are one or two projects you'd like to take on in Senate? (*Sen. Taylor*)
 - *Kavya Mandla*: I'm really big on diversity. Coming from California, the Bay Area specifically, was a very diverse place, and once I came here it kind of popped the bubble. I felt very out of place, like there wasn't a community here. Last year I wanted to start the Southeast Asian Union, so people can understand different cultures, like partnering with Jewish Club or other clubs for events.
 - *Heidi Olyaei*: I want to be there for all of the students but particularly freshmen. When I came here freshman year I didn't feel that there were many activities to get involved. I think there's a lot of mental health crises when you come to college, it's a huge transition. I'm someone where if somebody came to me and said they were having a hard time, like with Public Safety there's a bad reputation, so how do we change that? The hamster wheel starts going – what if we had a motto for P-Safe or if they didn't wear all black, like if they wore purple, that'd be more friendly.
 - *Michael Paino*: The biggest thing for me is transparency between students and the administration. All these changes and everything in the nursing program, like upper division classes, can be super confusing. Evaluations are the only method for students to reach out to teachers for changes they want to see. It'd be cool to get a panel for teachers to talk with students about changes that we'd like to see. We have UPSNA UP but I think it'd be cool to get other disciplines at UP to have something like that to communicate with teachers or administrators.

~Senate breaks into debate~

MOTION BY SENATOR TAYLOR TO APPROVE THE PETITION OF SRIKAVYA MANDLA TO THE SHILEY SCHOOL OF ENGINEERING PASSES UNANIMOUSLY

MOTION BY SENATOR TAYLOR TO APPROVE THE PETITION OF MICHAEL PAINO TO THE SCHOOL OF NURSING PASSES WITH A VOTE OF 57.14%

~Swearing-in of new Senators: Mandla & Paino~

Reports:

Executive Board Report, President Nath:

- Met with Fr. Donato and Matt Rygg last week – got good advice for events they'd like to see ASUP at, like at their Diversity Dialogues event, "Through the Fog"
- Would like increased ASUP attendance at Diversity Dialogues events – sending out an Excel doc for sign-ups

- Meeting with the student representative on the Presidential Advisory Committee on Health this week
- Working with Sen. Musquiz looking at the philosophy core curriculum to include underrepresented scholars
- After request, working with Sen. Taylor to help put together a search committee for a new faculty member of the Theology Department. Recruiting diverse students to help with the process

Elections & Services Report, VP Gallagher:

- Elections:
 - Making plans to start planning Speech Night with Tyler – reach out to help
 - Editing the Senator Application Form on Engage
 - Email/text if you're on the Elections Committee to add you to the Outlook group
- Services:
 - Espresso UP – exploring options with Joe to buy a new espresso machine, cleaning up the storage space space, & hiring a new barista
 - Composting Program – Theresa is looking into purchasing a bike and hiring someone
 - ASUP Films – partnering with GSP for film screening for Diversity Dialogues on Wednesday at 7:00 pm in BC Aud. Also partnering with Campus Ministry to put on *The Dating Project* on Thursday, February 7, at 6:30 pm in Franz 120 – panel and free pizza (*Sen. Taylor*)
- Working with SASA to help implement goal of expanding confidential resources
- Collaborating with Title IX Office to help with current educational campaigns

Financial Report, Director Wester:

- Opportunity Grant application: funding a permanent relaxation room by the Student Health & Counseling Center on the second floor of Beauchamp. Large request: \$3,750
 - A meditation room/quiet space for students in the unused space in Beauchamp (*VP Gallagher*)
 - This request is from Senate's positive response to this idea when they spoke at last semester's meeting (*Tyler Zimmerman*)
- Still waiting on the budgeting website – clubs will be able to check where they're at with money throughout the semester
- Reimbursements still being processed
- Very impressed with the Timberline Terror event

Communications Report, Director Burks

- Posted Senator photos and info on bulletin boards in St. Mary's and Franz
- Ordering larger welcome sign for Senate meetings
- Meeting with Ben Kahn in Tech Services about issues with ASUP website
- Starting to live-stream Senate meetings on Facebook

CPB Report, Director Sullivan

- Timberline Terror went smoothly – props to Senator Taylor. 145 people rode the buses, 157 tickets sold
- DOD ticket sales begin Monday, February 4 – cash & card, \$10 for students, \$15 for non-UP guests. Selling in Commons from 11:00 am – 2:00 pm & 5:00 – 7:00 pm. Encourage students to download Corq. Promo event today: gave out 100 water bottles in 25 minutes

Student Affairs Committee Report, Senator Krigger

- Sens. Owen & Taylor working with Andrew Weingarten on Intervisitation policy
- Sen. Owen compiling list of organizations as resources for clubs for the Diversity Center
- Sens. Mitchell & Musquiz reaching out to speakers for influential women in UP history
- Working on adding gender identity to the non-discrimination policy – VP Gallagher & Pres. Nath are gathering information about other universities
- VP Gallagher meeting with the Health Center for upcoming events
- Sen. Krigger working with Communications Committee to create ASUP manual for freshmen
- Sen. Musquiz working with KDUP to play in the Pilot House
- Sens. Joglekar & Krigger working on creating programming to foster healthy political discourse on campus
- Sen. Joglekar has a display in the library with responses from Accessibility Awareness event

Infrastructure Committee Report, Senator O'Connell

- Sen. Mathias meeting with UPNA tonight at 7:00 pm
- More cashiers in the Commons
- Sustainability Action Committee moved meetings to Fridays at 3:00 pm
- Sen. O'Connell emailed Jim Ravelli, who contacted P-Plant, about possibility of installing Franz water-bottle fillers

Communications Committee Report, Senator Paumier

- Sen. Mayer planning Awards Night
- Ordered 500 glow-in-the-dark cups & 150 purple phone wallets for promo items
- Ordered snacks in the office – arrived

Academic Affairs Committee Report, Senator Millett

- Sen. Kasper meeting with Beth Sorensen about plan for faculty newsletter
- Sen. Kasper working on project to revise the language requirements
- Share Sen. Anderson's survey about Degree Works
- Sen. Millett emailed Gerry Gregg about putting stop signs in front of Fields, but they are city streets → reaching out to the city
- Sen. Millett meeting with nursing dean about sending out better about information to nursing students

Constituency Reports:

Follow-ups:

- Tyler Zimmerman working on updating plaques from previous Awards Nights
- Sen. Mathias working on Bon App concerns from last week: cobwebs/scratches & bar hours in Pilot House
- Academic Affairs looking into issue of course material markups
- Infrastructure Committee looking into addressing mulch path by Christie
- Sens. Paumier & Mitchell taking on project of feminine products on campus

New reports:

1. Commons closes early (*Sen. Millett*)
2. Pilot House got rid of many healthy options, salads don't always come with correct ingredients (*Sen. Millett*)
3. Mack's Market is overpriced for students without meal plans (*Sen. Millett*)
4. Commons only has breakfast until the afternoon on the weekends and students want a lunch option (*Sen. Millett*)
 - a. Kirk is working on it (*Sen. Mathias*)
5. UP app is inaccurate about food options on campus (*Sen. Mayer*)
6. Constituents want more representation from University Committees at Senate Meetings (*Sen. Taylor*)
7. Students have asked about the Columbia Pool (*Sen. Taylor*)
 - a. Free passes still available – just need to show up
8. Students asking about emergency drills (*Sen. Taylor*)
9. Students want to know about the shuttle route and schedule (*Sen. Moore*)
 - a. On the UP website
10. Two new student members have joined the Student Affairs Committee but many students are unaware of joining committees (*Sen. Owen*)
11. Only heard positive feedback about Timberline Terror (*Sen. Mitchell*)
12. More requests for 24-hour spaces on campus, which we're working on (*Sen. Mitchell*)
13. More student interest in getting involved in ASUP committees (*Sen. Moore*)
14. Lines going out the door in the Commons (*VP Gallagher*)
15. Appears that Fr. Wilson's portrait is still on the third floor of Franz → reaching out about its removal (*VP Gallagher*)

Open Forum

1. Hoping to meet with Senators every other week this semester to check in about projects and goals – fill out the Excel doc (*Speaker Boos*)
2. Emailed Senators about completing Green Dot Training (*Sen. Taylor*)
3. Reserving tabling times in the Library around Senator office hours (*Dir. Burks*)
4. Printed out ASUP Constitution & Bylaws – need some revision & discussion. Reach out if you're interested in looking at them more in-depth (*Sen. Owen*)