



Senate Minutes

November 13, 2017

Opening

Speaker Peterson: Call to Order

Director Sarich: Prayer

Pledge of Allegiance

Roll Call and Establish Quorum

Speaker Peterson: Approval of Minutes **MOTION TO APPROVE MINUTES AS AMENDED (SENATOR PAPOUTSAKIS)**

Reports:

1. President Rivera: *Executive Board Report*
 - a. Sustainability meeting this past Friday
 - i. Many action items:
 1. Town Hall with Katie Bronk re. Sustainability coming up, closer to December
 - b. Senior Class Committee meeting
 - i. Giving Tuesday
 1. November 28
 2. Volunteers needed
 - c. Physical Plant director meeting
 - d. Dr. Greene meeting with Jack
2. Vice President Akers: *Elections & Services Report*
 - a. Pilots Express
 - i. Digital signups continuing
 - ii. Gas
 1. Establishing a University Account for filling the vans with gas
 - b. Espresso UP
 - i. Coming partnerships with
 1. Diversity and inclusion
 2. Espresso UP
 3. Active Minds
 4. CPB
 - c. PAL
 - i. Purchased some new equipment
 - d. Advantage
 - i. Hiring is now complete
 - ii. Job description update coming this week
 - e. ASUP Films
 - i. "IT" screening this week
 - ii. Ice cream cake this Friday and Sunday

3. Director Baade: *Financial Report*
 - a. FMB survived 77 meetings with 77 different UP clubs
 - i. Director Baade conducted 5 additional meetings
 - b. FMB has \$314k to allocate
 - i. \$214k allocated so far
4. Director Sarich: *Communications Report*
 - a. Director Sarich and a portion of the Communications Committee met this past week with the UP tech team in charge of “pilots.up.edu”
 - i. More to come in Senator Adams report
 - b. Student Affairs Awards Committee
 - i. Planning for the new Student Affairs Awards banquet begins this week
 - ii. More updates to come
5. Director Nelson: *CPB Report*
 - a. Offer sent to a Rock the Bluff artist
 - i. Decision coming Wednesday
 - b. “Beachmas”
 - i. Tentatively set for December 10, Winter Event
 1. Finalized date to come through Sean Ducey soon
 - ii. Marketing materials to come
 - iii. CPB Marketing Director Jacob may be presenting to Senate next week

Senate Standing Committees:

1. Senator Nath: *Student Affairs Report*
 - a. Harrison will have the Title IX research completed by Wednesday
 - b. Student Affairs is continuing its research on diversity
2. Senator Rausch: *Infrastructure Report*
 - i. CRAK is looking for more non-Senate members
3. Senator Adams: *Communications Report*
 - ii. Meeting with “pilots.up.edu” team
 1. Complete re-design in progress
 2. Beta mock-up should be complete sometime in December
 3. Senator Burks is nearly finished with the poster making
4. Senator Dekker: *Academic Affairs Report*
 - a. Innovative health

Constituency Reports:

1. Senator Burks:
 - a. Complaints regarding “Degree Works”
 - i. Registration issues, standing issues
 - ii. Bio and pre-med majors have had trouble getting into required classes

1. Does the Bio department need more professors or bigger class sizes?
2. Senator Boos:
 - a. Nurse practitioner
 - b. Leaky boxes
 - c. See beacon article
3. Senator Rauch
 - a. Health Center Meeting with Carol Del-Oliver
 - i. *See attached Exhibit 1*
 - ii. Two new nurses coming this January and February
 - iii. Temp nurse beginning this week

Reallocations:

1. Students for the Exploration and Development of Space
 - a. "Space Club"
 - b. \$500 remaining in Airfare line-item to re-allocate for lodging cost
 - i. New lodging line item at \$1,405

MOTION TO APPROVE AS SUBMITTED PASSES (BOOS)
 - c. Arguments for:
 - i. Benefit the club in a great manor in their trip to Atlanta (Senator Boos)
2. ACM
 - a. Association for Computer Machinery
 - b. Reallocate tickets from Grasshopper Conference line item (\$750) budget to food line item \$350
 - i. Club meets bi-monthly:
 1. Two more meetings this year
 - ii. 15-20 club members
 - c. **MOTION TO AMEND THE REALLOCATION TO \$200 PASSES (SENATOR PYROS)**
 - d. Arguments for:
 - i. A 300 line item fee for a conference does not equate to a pizza budget. "To be fiscally conservative in this sense...it's in the best interest of this club to reallocate the money to...an activity that is similar" to the original line item (Senator Pyros)
3. Philosophy Club
 - a. Speaker booked for this Friday
 - i. PSU professor
 - ii. Talk on immigration
 - iii. Fee will go to philosophy event
 - iv. Expecting 30 or more attendees
 - b. **MOTION TO APPROVE THE REALLOCATION AS PRESENTED PASSES (SENATOR WIMBERLY)**
 - i. Arguments for:

1. Money that would be going to food is now rather going to help the entire committee

Communications:

1. President Leadership Cabinet:
 1. Rev. Mark L. Poorman, C.S.C. (President)
 2. Rev. Gerry J. Olinger, C.S.C. (VP for University Relations)
 3. Dr. Laretta C. Frederking (Associate Provost)
 4. Jim B. Ravelli (Vice President for University Operations)
 5. Scott R. Leykam (Vice President for Athletics)
 6. Dr. Tom G. Greene (Provost)
 7. Rev. John J. Donato, C.S.C. (Vice President for Student Affairs)
 8. J. Bryce Strang (Sr. Associate Vice President for Development)
 9. Sandy S. Chung (Associate Vice President for Human Resources)
 10. Alan P. Timmins (Vice President for Financial Affairs)

Questions from Senate:

1. What are your goals for the core curriculum review, and how can the students get involved? (Senator Fitzgerald)
 - a. Dr. Frederking
 - i. "We began less than a year ago. Just like every semester, I open my syllabus and decide if this is the best material for students. Is this the most current, the most relevant in helping students in what they need to understand? Similarly, we are going through that process with the core curriculum. A little less than a year ago we began the conversation. Dr. Greene and I began by going to different departments, and we met with faculty to find out what are the core values, skills and content of an excellent undergraduate education. Having spoken to all faculty, I then sent out an invitation to student groups. And did actually meet with Black Student Union and the Feminist Discussion group. Those were the two that took me up on my offer initially, and I am very much looking forward to continuing the discussion, to get an understanding about that question, what are the values, skills, and content of an excellent undergraduate education, I continued that discussion with regents. And this semester began a panel, for outsiders, community members to address that question, hopefully to inspire faculty to think beyond their particular expertise. What are we doing to prepare our students? What are these outside leaders looking for when students come to them for employment opportunities? We are in the middle of those to begin to think creatively. We have two more before the end of the semester; at that point, we will begin moving toward a more

formalized process. We will put together a steering committee. From listening sessions, we know that faculty really want pop-up committees, so steering committees that centralize information. For example, the Moroe Center might look at co-curricular classes. Admission might look at areas around transfer students. So, we're really going to make this about maximum participation. We're not in a hurry. I'll let Dr. Greene fill you in about outcomes that haven't been defined. We really do want student participation. We really do want to find out what will be best to prepare you for your careers outside UP."

b. Provost Greene

i. "Last week...Brandon, John, and I had some good conversations about setting up some focus groups, so Dr. Frederking and I can work with some additional student groups. I think that is going to be exciting to hear what you're talking about, and how you see the core curriculum. I will say we are definitely committed to a liberal arts core curriculum. The University is founded on that, and it will be focused on that, but I think there are some emerging themes around people wanting some flexibility, some different opportunities to integrate content, developing a core curriculum that highlights these sorts of things. In January, we will announce the core curriculum group, but we are also not in a rush to get it done. We would rather get it done right, so we are going to take the time—sometimes people are a little disturbed by the ambiguity around when it would happen, but we will start in that more formal process here in January. The catalytic discussions thus far with faculty have been promising. I'm looking forward to it, and I'm looking forward to your input in the process too. All things good, and the timeline is still ambiguous. We know we definitely won't have anything before 2019, and when it does happen, of course, that is always something that begins with the freshman class. You will all graduate under the bulletin that you arrived in campus on but there will be new opportunities for the folks following in your footsteps.

2. "What specific tangible ways are we enhancing recruitment, inclusion, and retention of students from historically under-represented groups, perhaps such as DACA students?" (Senator Nath)

a. Father Mark

i. "This is really important to all of us. I think the key thing in terms of diversity and internationalization is that we are in a world of ideas. This is what the University's highest aspiration is. In order to fully enrich the world of ideas, you have to admit people from different backgrounds. Some of

that is racial and ethnic. Some of that is socio-economic, and we work at all of them simultaneously, especially with regard to priorities that we set in admissions. I'm probably the most natural person to say why are we doing this, in the first place: we are doing this because we believe it leads to a richer educational environment."

b. Provost Greene

- i. "We are very much interested in diversifying the student body as well as diversifying the faculty and staff to reflect the diversity that we value in our students. I can give you some examples of some of the things that we are doing: Alan and I have committed to going some different locations to expand the University marketplace, for one thing. Jason McDonald, the Dean who is responsible for admissions, is very seriously committed to diversity. An example of that would be the Davis foundation, which he was able to work and to negotiate to get an increased number of Native American students on our campus. It's been a wonderful program that expanded this year—and the Davis program only works with about four Universities. Those kinds of extra efforts that go forward from the Dean and the Admissions Counselors will help us diversify. We have more students from Hawaii this year, more students from a greater level of diversity than we've had before. We want to continue that trend and do the kinds of things that will help us continue to attract a diverse student body. Part of that, too, is making sure the faculty and staff are diverse as well. I think students who come from a diverse background resonate when they can see others on campus who are in roles of authority. We have instituted, amongst the Deans last year, and again this year, a very serious hiring protocol that Deans have to demonstrate what they've done to make their pool of diversity even broader. We need to make sure that we are reaching out to professional organizations that might have more minority participation. We work with Human Relations, of course, and Human Resources has done a great job of giving us some good techniques in how to engage in that. Every chair of every search committee has been trained in diversity hiring, and there is a lot of initiative in that direction. Cisco again will be putting out opportunities for faculty to create a greater diverse curriculum; they might be infusing authors or things from different cultures. They also have opportunities to apply for grants to get diversity training, so they know how to avoid a micro-aggression and optimize the classroom for every student. There are opportunities for them to propose ideas and put together courses that are about diverse topics.

There is a lot of opportunity underway. It's certainly not finished. We have a lot to announce, maybe later in the year, about that particular initiative. There are things in the works, so watch—keep your eye out.”

3. “When you announce this, are you also going to put out a new document that is similar to Vision 20/20 that outlines the processes that you are going to institute to our University to make sure that diversity is being pinned for in both our student body and our faculty?” (Senator Pyros)
 - a. Provost Greene
 - a. “There will certainly be progress reports to the strategic plan. There are a number of strategies that are listed under there to internationalize and be more inclusive in the environment, and that is a large diversity discussion. We really haven't talked about the internationalization right here, at this moment, but that is a very important part of this plan. You can watch for printed updates or posted updates. We are going to do an update for the Regents in January, and would be happy to make that report out to students as well.”
 - b. Alan Timmins
 - i. “If the statistics bear out, many, or most of you, have some experience with our financial aid office. Hopefully, you've found them to be uniquely qualified, uniquely caring, and just a great group of professionals to work with. As someone who is fortunate to have been placed in a supervisor role for that office, I would tell you that we have folks in that office that are dedicated to looking for, finding, and helping the University capitalize on all possible avenues of financial aid that would assist us in the diversity cause. One great example that Tom spoke of was the foundation that provided us some new students that we otherwise would not have come near. I have a contact from my time at UP who now lives in Indonesia. We have worked to rekindle that contact, and it turns out, in the mid nineties, the University had quite a few students of Indonesian ancestry, and we're starting to see that population pick up again. It's really a very gratifying thing, and it may be most gratifying to me personally because it's students who are either the sons and daughters of our alumni or people who have been reached out to by dedicated alumni. We do that and we also go directly to schools there. Both from a financial aid standpoint and interpersonal relationships standpoint, you would see across the board a focus from both an employment standpoint and student standpoint to work toward helping us toward our diversity goals and Vision 20/20.”
 - c. Father Mark

Alliance, the Alliance is a group of 11 other institutions in the area, we have made the decision that our policies, practices, and procedures are fitting with the interim measures. Everything is the same at this time. Title IX is a floor, and at the University of Portland, we definitely want to move beyond a floor in terms of student protection and prevention. If there's a final moment, I ask all of you as student leaders to join us in that effort to really push forward and make this a safe campus. The Greene Dot program is a great initiative—you all know about it. I'm asking students to step-up and live that Greene Dot program. If you see something, say something. Stop something. Don't hesitate. Join us as we work hard to make this campus, together, safe."

5. "So, regardless of the overall decision in a year, year and a half from the Department of Education, our policies will stay the same?" (Senator Pyros)
 - a. Dr. Frederking
 - i. "We have to follow federal guidelines. When new rules are put forward, we will learn those rules and assess our policies, practices and procedures in light of them. At this time, the interim measures allow Universities to continue if they are compliant, and we are compliant."

Adjournment

Exhibit 1

ASSOCIATED STUDENTS
UNIVERSITY OF PORTLAND



November 13, 2017

Earlier today, myself and Speaker Peterson met with the Director of the Health and Counseling Center (HCC), Dr. Carol Dell'Oliver, to discuss student concerns regarding staffing in detail. Specifically, we planned to discuss how the healthcare services available to students had been effected by the HCC's nurse practitioner's unexpected departure earlier this semester and what the timeline was for hiring a replacement.

Dr. Dell'Oliver began our meeting by stating that, pending the final stages of the University's background check, a temporary nurse practitioner would be fully hired tomorrow, November 14th. When Dell'Oliver was hired at the beginning of this semester, the HCC was structured with only one nurse practitioner position. This model, as she explained to us, was a contributing factor to the lapse of coverage caused by the sole nurse's departure. In the weeks since the vacancy was created, Dell'Oliver has advocated for a more sustainable staffing model to be adopted and, having finalized and received approval, was able to share the details with us.

Under this new model, the HCC will have two permanent nurse practitioner positions on their staff. Dell'Oliver shared that she has already found the two new nurses who, due to separation agreements with their current employers, will be able to join the team this January and February. The temporary nurse, slated to begin this week, will serve the campus until December, providing the much-needed coverage for the HCC's "busy season" as colds, flus, and end-of-semester stresses begin to set in.

Molly Rausch
School of Business Senator

Alex Peterson
Speaker of the Senate